

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

19

20

												_
					Re	ading A	ssessme	ent Dat	a			
					Percent of S	itudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Objections	2008-2009	19	19	100	74	74	65	0	74	26	0	Г
All Students	2009-2010	20	20	100	80	80	73	20	60	20	0	
Famala	2008-2009	9	9	100	67	67	70	0	67	33	0	Г
Female	2009-2010	7	7	100			76					
Male	2008-2009	10	10	100	80	80	60	0	80	20	0	
wate	2009-2010	13	13	100	69	69	69	0	69	31	0	
Caucasian/White	2008-2009	19	19	100	74	74	66	0	74	26	0	
Caucasian/ write	2009-2010	19	19	100	84	84	74	21	63	16	0	
African American/Black	2008-2009	0	0				42					
AITICATI ATTIETICATI/BIACK	2009-2010	1	1	100			46					
Hispanic	2008-2009	0	0				51					
	2009-2010	0	0				58					
Asian or Pacific Islander	2008-2009	0	0				66					
Asian or racine islander	2009-2010	0	0				71					
American Indian or Native Alaskan	2008-2009	0	0				64					
- Transammation realize masker	2009-2010	0	0				66					
Economically Disadvantaged	2008-2009	7	7	100	29	29	53	0	29	71	0	
	2009-2010	12	12	100	75	75	62	25	50	25	0	
Migrant	2008-2009	0	0				67					
	2009-2010	0	0									
Students with Disabilities	2008-2009	3	3	100			36					
	2009-2010	4	4	100			38					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

6

6

100

100

67

67

40

0

33

0

Limited English Proficient

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

60

56

67

43

34

47

0

0

38

60

30

10

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

sted Students

Alternate Assessment

0

												DEPARTMENT	_
					Re	ading A	ssessme	ent Data	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	s
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	
													Į
All Students	2008-2009	24	24	100	75	75	71	13	63	25	0	24	ļ
	2009-2010	21	21	100	67	67	67	5	62	24	10	21	L
Female	2008-2009	9	9	100	89	89	75	22	67	11	0		
- Halle	2009-2010	11	11	100	55	55	71	9	45	36	9		
Mala	2008-2009	15	15	100	67	67	67	7	60	33	0	1	
Male	2009-2010	10	10	100	80	80	63	0	80	10	10		
On the state of th	2008-2009	23	23	100	74	74	71	13	61	26	0		
Caucasian/White	2009-2010	21	21	100	67	67	68	5	62	24	10		
	2008-2009	0	0				53						
African American/Black	2009-2010	0	0				43						
	2008-2009	1	1	100			66						
Hispanic	2009-2010	0	0				59						
	2008-2009	0	0				71						
Asian or Pacific Islander	2009-2010	0	0				71						
	2008-2009	0	0				60						
American Indian or Native Alaskan	2009-2010	0	0				64						
												4	

73

60

75

60

75

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

11

10

0

0

2

3

8

10

0

0

2

8

100

100

100

100

100

100

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

28

25

					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2008-2009	28	28	100	50	50	67	4	46	39	11	
All Students	2009-2010	25	25	100	80	80	72	24	56	16	4	
Female	2008-2009	11	11	100	55	55	70	9	45	45	0	
remale	2009-2010	9	9	100			78					
Male	2008-2009	17	17	100	47	47	64	0	47	35	18	
Male	2009-2010	16	16	100	69	69	67	25	44	25	6	
Caucasian/White	2008-2009	26	26	100	50	50	67	4	46	42	8	
Caucasian/white	2009-2010	24	24	100	79	79	73	25	54	17	4	
African American/Black	2008-2009	1	1	100			46					
AITICAIT AITIETICAIT/BIACK	2009-2010	0	0				57					
Llianania	2008-2009	1	1	100			56					
Hispanic	2009-2010	1	1	100			70					
Asian as Dacific Islandes	2008-2009	0	0				68					
Asian or Pacific Islander	2009-2010	0	0				73					
American Indian or Native Alasker	2008-2009	0	0				48					1
American Indian or Native Alaskan	2009-2010	0	0				62					
Face and a like Disaster and	2008-2009	16	16	100	56	56	53	0	56	38	6	1
Economically Disadvantaged	2009-2010	13	13	100	85	85	62	23	62	15	0	
Migrant	2008-2009	0	0				38					
Migrant	2009-2010	0	0									
Churchanta with Disabilities	2008-2009	4	4	100			31					
Students with Disabilities	2009-2010	2	2	100			36					
Limited English Proficient	2008-2009	12	12	100	50	50	39	0	50	25	25	
i imijed Enniigh Proficient												4

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

2009-2010

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

23

28

36

												D
					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Ohodonto	2008-2009	23	23	100	78	78	71	4	74	17	4	Г
All Students	2009-2010	28	28	100	57	57	68	18	39	25	18	
Famala	2008-2009	11	11	100	100	100	76	9	91	0	0	
Female	2009-2010	10	10	100	90	90	74	30	60	0	10	
Male	2008-2009	12	12	100	58	58	66	0	58	33	8	
Wale	2009-2010	18	18	100	39	39	63	11	28	39	22	
Caucasian/White	2008-2009	21	21	100	81	81	71	5	76	19	0	
Caucasian/white	2009-2010	26	26	100	58	58	69	19	38	27	15	
African American/Black	2008-2009	0	0				51					
American/black	2009-2010	1	1	100			47					
Llianonia	2008-2009	2	2	100			60					
Hispanic	2009-2010	1	1	100			62					
Asian or Pacific Islander	2008-2009	0	0				74					
Asian or Pacific Islander	2009-2010	0	0				70					
American Indian or Native Alaskan	2008-2009	0	0				54					
	2009-2010	0	0				56					
Economically Disadvantaged	2008-2009	7	7	100	71	71	58	0	71	29	0	
	2009-2010	16	16	100	56	56	56	13	44	25	19	
Migrant	2008-2009	0	0									
wigrant	2009-2010	0	0									
Students with Disabilities	2008-2009	2	2	100			33					
Students with Disabilities	2009-2010	4	4	100			29					
Limited English Proficient	2008-2009	7	7	100	71	71	45	14	57	14	14	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

11

11

100

45

45

2009-2010

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

46

33

46

0

Grade: 03



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DEPARTMENT OF EDUCATION

er of Tested Students

ment

Alternate Assessment

0

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
All Students	2008-2009	19	19	100	58	58	70	16	42	42	0	19
All Students	2009-2010	20	20	100	85	85	62	25	60	0	15	20
Female	2008-2009	9	9	100	44	44	68	11	33	56	0	
remale	2009-2010	7	7	100			61					
Male	2008-2009	10	10	100	70	70	71	20	50	30	0	
Wale	2009-2010	13	13	100	77	77	63	15	62	0	23	
Caucasian/White	2008-2009	19	19	100	58	58	71	16	42	42	0	
Caucasian/white	2009-2010	19	19	100	89	89	63	26	63	0	11	
African American/Black	2008-2009	0	0				45					
AITICATI AITIETICATI/BIACK	2009-2010	1	1	100			31					
Hispanic	2008-2009	0	0				50					
пізрапіс	2009-2010	0	0				52					
Asian or Pacific Islander	2008-2009	0	0				70					
Asian of Facilic Islander	2009-2010	0	0				65					
American Indian or Native Alaskan	2008-2009	0	0				55					
American indian of Native Alaskan	2009-2010	0	0				54					
Economically Disadvantaged	2008-2009	7	7	100	29	29	58	0	29	71	0	
	2009-2010	12	12	100	83	83	50	17	67	0	17	
	2008-2009	0	0				67					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

3

6

100

100

100

100

50

50

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

3

6

Migrant

Students with Disabilities

Limited English Proficient

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.



School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 04



MAINE **DEPARTMENT OF EDUCATION**

												DEPARTMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	24	24	100	54	54	66	13	42	29	17	24	0
All Students	2009-2010	21	21	100	52	52	62	10	43	29	19	21	0
Female	2008-2009	9	9	100	67	67	66	11	56	22	11		
remale	2009-2010	11	11	100	45	45	62	18	27	27	27		
Male	2008-2009	15	15	100	47	47	67	13	33	33	20		
Male	2009-2010	10	10	100	60	60	63	0	60	30	10		
Caucasian/White	2008-2009	23	23	100	52	52	67	13	39	30	17		
Caucasiai // Wrinte	2009-2010	21	21	100	52	52	63	10	43	29	19		
African American/Black	2008-2009	0	0				46						
Allican American/Diack	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
i lispatile	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
Asian of Facility Islander	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
American indian of Native Alaskan	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	11	11	100	64	64	54	0	64	9	27		
	2009-2010	10	10	100	40	40	50	0	40	40	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			41						
Ciddenia with Disabilities	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	8	8	100	50	50	43	25	25	38	13		
Limited English i Tollolent	2009-2010	6	l 6	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

100

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Hispanic

Migrant

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

													·
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Studen
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternat Assessme
Group				3511361									
All Students	2008-2009	28	28	100	57	57	66	4	54	25	18	28	0
All Students	2009-2010	25	25	100	48	48	64	8	40	24	28	25	0
Famala	2008-2009	11	11	100	45	45	65	9	36	36	18		
Female	2009-2010	9	9	100			64						
Male	2008-2009	17	17	100	65	65	66	0	65	18	18		
wate	2009-2010	16	16	100	38	38	64	6	31	25	38		
Course in a AMbita	2008-2009	26	26	100	62	62	67	4	58	23	15		
Caucasian/White	2009-2010	24	24	100	50	50	65	8	42	21	29	1	
African American/Dlock	2008-2009	1	1	100			43]	
African American/Black								1				1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

^{*}Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets , Level 2 = Partially Meets, Level 1 = Does Not Meet.

^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

0

0

General

ssessment

23 28

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Students	2008-2009	23	23	100	57	57	54	9	48	35	9	
All Students	2009-2010	28	28	100	64	64	63	7	57	18	18	
Female	2008-2009	11	11	100	73	73	52	9	64	27	0	
remaie	2009-2010	10	10	100	60	60	62	10	50	20	20	
Male	2008-2009	12	12	100	42	42	56	8	33	42	17	
iviale	2009-2010	18	18	100	67	67	63	6	61	17	17	
Caucasian/White	2008-2009	21	21	100	62	62	55	10	52	33	5	
Caucasian/Winte	2009-2010	26	26	100	69	69	64	8	62	19	12	
African American/Black	2008-2009	0	0				31					
AITICAIT AITIETICAII/BIACK	2009-2010	1	1	100			40					
Lionania	2008-2009	2	2	100			37					
Hispanic	2009-2010	1	1	100			49					
Asian or Pacific Islander	2008-2009	0	0				66					
Asian of Pacific Islander	2009-2010	0	0				68					
American Indian or Native Alcelon	2008-2009	0	0				34					
American Indian or Native Alaskan	2009-2010	0	0				50					
Feenemically Disadventered	2008-2009	7	7	100	43	43	40	14	29	43	14	
Economically Disadvantaged	2009-2010	16	16	100	50	50	49	0	50	31	19	
Migraph	2008-2009	0	0									
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	2	2	100			26]
Students with Disabilities	2009-2010	4	4	100			29					
Limited English Profisions	2008-2009	7	7	100	57	57	30	29	29	14	29]
Limited English Proficient	2009-2010	11	11	100	64	64	36	0	64	a	27	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

11

100

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^{*}Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33

Grade: 3-8



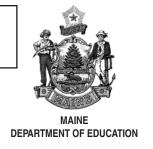
MAINE
DEPARTMENT OF EDUCATION

													DEPAI	NIWENI OF	EDUCATION
							Accou	ntabili	ty Data	3					
			Rea	ding					Mathe	ematics				ional Aca Indicator	
	Perce	nt Tested 95%	Target:		ent Meets s Target:		Percer	nt Tested 95%	Target:		ent Meets s Target:	s and 60%		Daily Att arget: 92°	tendance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100	99	70	77	71	100	100	99	62	64	63	96	96	95
All Students	100	100	99	70	59	69	100	100	99	02	52	61	96	90	95
Caucasian/White	100	100	99	70	77	71	100	100	99	64	65	64			
Caucasiai // Wille	100	100	99	70	61	69	100	100	99	04	56	62			
African American/Black	*	*	97		*	49		*	99	. *	*	36			
AIIICAII AIIICIICAII/DIACK		*	97		*	50		*	98		*	38			
Hispanic	*	*	97		*	63	*	*	99	. *	*	51			
i lispatile		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97		*	73		*	99	. *	*	67			
Asian of Facilic Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98		*	64	*	*	98	*	*	54			
American mulan of Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	*	99	67	75	60	100	*	99	56	63	50			
	100	*	99	07	55	56	100	*	99	50	45	47			
Students with Disabilities	*	*	97	. *	*	36	. *	*	97	*	*	35			
Gradettis with Disabilities		*	98		*	28		*	98		*	25			
Limited English Proficient	*	*	96	64	*	48	. *	*	99	53	*	39		1	
Littiled English Frontierit		*	95	"	52	45		*	99	33	48	35		1	

2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

School: Dr Levesque Elementary School

SAU: RSU 33 / MSAD 33



		Part I	: Professior	nal Qualifica	ations	
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	6	2	6	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	48.65

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB -State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html